Dear Lindblom Community:

We are pleased to announce that we will begin a more formal visitor management process to strengthen our program of campus safety for students and faculty. Part of keeping students and faculty safe is knowing precisely who is in our buildings at all times, and this formal process will allow us to do that. The process will help us track visitors, contractors, and volunteers in our school more closely and provide us with a safer environment for our students and staff.

Upon entering the building, visitors will be asked to present an ID, which may be scanned or manually entered into the Raptor system. If a visitor is undocumented or for any reason or does not have a US government-issued ID (some foreign government IDs may be acceptable), the school staff member will ask to see another form of identification and manually enter the person’s name into the Raptor system. Once the visitor’s name, date of birth and photo is captured, the Raptor system will check the information against a national database to ensure that registered sexual offenders are not entering our building. No other data from the ID is gathered or recorded. The system is not connected to any other database such as the Department of Motor Vehicles, and information is not shared with any outside agency.

Once entry is approved, Raptor will issue a visitor’s badge that identifies the visitor, the date, and the purpose of his/her visit. A visitor’s badge will not be necessary for those who visit our school simply to drop off an item in the office, pick up paperwork, or pick up students for early dismissal.

The visitor management process will be used during school hours, after school activities and sporting events. Attendees at other public events such as performances and ceremonies will not be required to complete the process.

If you have any questions regarding this new procedure, please contact Mr. Herrera in the main office at 773-535-9300.

The safety of our students is our highest priority, and our new visitor management process will help us ensure that people who may present a danger to our students are kept away from them. Thank you in advance for your understanding and support of enhancing school safety protocols!

Protect the Nest,
Wayne J Bevis
Principal
Take our survey
We’d appreciate your input to help us ensure that the library serves our entire school community as effectively as possible. There is also a student version of the survey.

Change for Change Challenge

Thanks so much to everyone who supported the Change for Change Challenge. Because of student and staff generosity, we have $204 to donate to Aleta Clark to feed the homeless at Club 51. The donations will be presented during the Nike Black History Month Community Giveback event on Saturday, March 29.

Free passes to C2E2
15 students earned free passes to C2E2 this weekend for completing a reading log of 8 titles.

Black History Month quiz bowl winners!

We had 34 students participate in our Black History Month Quiz bowl today. These are our winners. Please congratulate them when you see them.
Flight literary magazine call for submissions
If you teach students who are artists or writers, please encourage them to submit their original art, poetry and short stories to the school literary magazine. Submissions can be emailed to mopysson@cps.edu and will be accepted until March 27.

Collaborations
In February I worked with English 2 on their Cause and Effect Research projects and with 7th grade English on their To Kill a Mockingbird PSAs. Goodman’s Reading Colloquium has also had several library visits this semester to hear book talks and do a book tasting. I also worked with the Latino Culture Colloquium on a books and representation project and had the Colegio flex visit the Writing Center. I’d love to work with you and your group during March!

Introducing... a LMSA library Instagram
Follow us at @lmsalibrary

Upcoming events:
STEAM / Maker Faire on April 1
We’re putting together an event like the Book Fair that highlights STEAM and Maker activities at Lindblom. If you have ideas that you would like to share about books or projects to showcase in the fair, please add them to this document.

Women’s History Month Quiz Bowl
The contest will be run during a flex in March. More details are coming soon.

March Book Madness is coming to the library
Which title will be this year’s winner? Nominate your favorite books here. A voting form and brackets are coming soon.

Displays for March:
Just in! Brand new books.
Well Behaved Women Seldom Make History
March Book Madness

Lindblom / library resources
Have you bookmarked the new library website?
If not, you should. It’s the home for library collaborative lessons and other helpful information. [Lmsalibrary.weebly.com](http://Lmsalibrary.weebly.com)

**Book requests**

If you or a student have suggestions for materials our library should have, please add your request to this [form](http://Lmsalibrary.weebly.com).

**Lindblom Teacher Office Hour Matrix**

Please share this [office hour matrix](http://Lmsalibrary.weebly.com) (view only) with students in your advisory so that they have a one-stop place to look for help from their teachers.

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**Ensuring Safety & Timeliness to Class**

Lindblom is always evaluating our practices to ensure our students are focused on learning and are safe. To ensure students are maximizing their learning and are in their assigned safe classrooms, Lindblom will begin automatically assigning detentions to students who are *consistently* late to class. Students who are late more than 4 times will receive 1-hour detention. Tardies will not be held against a student after 3 weeks have passed. Our goal is for students to promptly arrive to every class on time, especially since they have 8 minutes between classes. *This will begin on March 16th.*

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**Supporting LGBTQ+ Students**

Lindblom strives to fulfills its mission of being an “inclusive, challenging and supportive community,” we are ensuring we are supporting our Eagles and that we are in alignment with CPS student support policies and guidelines. To ensure that we are supportive of our Eagles, students are allowed to use restrooms and locker rooms that *correspond with their gender identity*.

**CPS Policies & Guidelines:**

**Restroom and Locker Room Accessibility**

Students must be allowed to use facilities in a manner that makes them feel safest and most included in the school. All students are allowed to use restrooms and locker rooms that correspond with their gender identity. An alternative request may be made by the student for privacy, safety, or other reasons. Supports and accommodations must also be provided to non-binary students and students questioning their gender identity. These accommodations should be assessed on a case-by-case basis to ensure that these students feel supported, safe, and affirmed. Schools shall make the requested restrooms and locker rooms available immediately upon consultation with the student. Any student who has a need or desire for increased privacy, regardless of the underlying reason, shall be provided with reasonable alternative arrangements. Reasonable alternative arrangements may include the use of a private area, a separate changing schedule, or use of a single-stall restroom, if available. Any alternative arrangement shall be provided in a way that protects the student’s privacy and is consistent with the student’s support plan. No student will be forced to use a private facility because of their transgender identity, non-binary identity, or gender expression.

**WHY SHOULD STUDENTS LEARN ABOUT THIS IN SCHOOL?**

All students need a safe and supportive school environment to progress academically and developmentally. Learning about gender and the gender spectrum is an important part of creating and sustaining this environment for all students.

**WON’T ALLOWING CHILDREN TO EXPRESS A NON-TRADITIONAL GENDER CAUSE THEM TO BE TEASED OR HARASSED?** All CPS students have the right to express their gender identity in a safe school environment. To minimize potential teasing and harassment, all students should be taught about gender
variance, respecting differences, and bullying. Lessons on these topics are included in the CPS sexual health education curriculum. Additionally, every CPS employee is responsible for ensuring that transgender, gender nonconforming, and questioning students have a safe and welcoming school environment*. This includes ensuring that any incident of discrimination, harassment, or violence is given immediate attention, including investigating the incident, taking appropriate corrective action, and providing students and staff with pertinent resources.

**Factsheet: Transgender, Nonbinary & Gender Nonconforming Students**

**Why Support Transgender, Nonbinary, and Gender Nonconforming Students?**

Transgender, nonbinary, and gender nonconforming students are more likely than their cisgender peers to have negative experiences at school. They suffer stigma, discrimination, harassment, and violence that adversely affect health and educational outcomes.

The 2017 National School Climate Survey by GLSEN reported that among transgender students in schools:

- 59.5% felt unsafe at school because of their gender expression
- 42.7% avoid bathrooms at school because they feel unsafe or uncomfortable
- 40.6% avoid locker rooms at school because they feel unsafe or uncomfortable
- 34.9% report regularly skipping school because of safety concerns

**Harassment, Exclusion, Sense of Belonging**

The 2018 Gender-Expansive Youth Report by the Human Rights Campaign (HRC) and the University of Connecticut reported findings on the experiences of transgender, nonbinary, and gender expansive youth in the U.S. ages 13-17. They found:

- 84% experienced verbal harassment based on gender expression
- 80% of gender expansive youth of color reported experiencing racism
- 42% experienced physical threats based on gender expression
- 52% reported being bullied on school property in the last 12 months
- Only 16% felt safe in the classroom compared to 32% of their cisgender LGBTQ peers
Dear Lindblom AC Parents and Guardians,

Our students take federally required assessments every spring. These assessments help us understand how our students are growing academically, compared to their peers across the state. The state uses this information to provide more support and resources to the schools in the greatest need. The English language arts and Math assessment for grades 3-8 is called the Illinois Assessment of Readiness (IAR). Our students should feel confident showing what they know and can do on the Illinois Assessment of Readiness!

**Lindblom AC IAR Test Dates**

In order to reduce test fatigue and impact on classroom instruction, IAR is spread across multiple weeks in March and April. Our students will take the Illinois Assessment of Readiness on the following dates:

<table>
<thead>
<tr>
<th>IAR Test Section</th>
<th>7th Grade</th>
<th>8th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Section 1 - 60 min</td>
<td>Wed, March 11th during Flex 3 &amp; 4</td>
<td>Wed, March 11 during Flex 1 &amp; 2</td>
</tr>
<tr>
<td>Math Section 2 - 60 min</td>
<td>Wed, March 18th during Flex 1 &amp; 2</td>
<td>Wed, March 18th during Flex 3 &amp; 4</td>
</tr>
<tr>
<td>Math Section 3 - 60 min</td>
<td>Wed, April 15th during PSAT test day</td>
<td>Wed, April 15th during PSAT test day</td>
</tr>
<tr>
<td>ELA Section 1 - 90 min</td>
<td>Wed, March 18th during Flex 1 &amp; 2</td>
<td>Wed, March 11 in Flex 1 &amp; 2</td>
</tr>
<tr>
<td>ELA Section 2 - 90 min</td>
<td>Wed, April 15th during PSAT test day</td>
<td>Wed, April 15th during PSAT test day</td>
</tr>
</tbody>
</table>

Please mark these dates on your calendar. A full night of sleep and your child’s full engagement and participation will not only result in our ability to tailor classroom instruction, we will meet the 95% participation threshold required by law and be eligible for the state’s highest rating of “Exemplary”!

If you have questions about the Illinois Assessment of Readiness, please reach out to Assistant Principal Easterly at 773-535-9300 or kaeasterly@cps.edu. As always, we encourage our students to do their best every day. Thank you for your partnership in your student’s academic success!
Lindblom JROTC

MARCH

Military ball tickets are still being sold!! 40 dollars for Freshman-Juniors and a discounted price of 20 dollars for all seniors. Last day to purchase tickets are March 9th.

Sports Challenge is APRIL 25th if you would like to participate, speak to Colonel Emery

If you would like to attend JROTC summer camp applications are due ASAP, the sooner the better for you

There will be archery competitions on the 28th of March and on the 18th of April

Huge shout out to the parents who were at the recent archery competition. The support was amazing. Also great job to the cadets who participated

There will be Uniform inspection next week, so be sure to have your uniforms crispy.

There WILL also be PT every Thursday/Friday

JUNIORS if you have not completed the ever-fi modules assigned, make sure you get those done ASAP.

SOPHOMORES continue to study for your permit test

Lindblom Band & Choir Fundraiser
Subway @ Western & 61st St
Go grab some food at the **Subway on Western at 61st Street** on **Friday, March 13th**. 15% of sales the entire **24 hours** will go toward Lindblom's Band and Choir expenses including our trip in April to New Orleans!! Support our students and the arts in our school!!!

**Lindblom is Hiring!**

**Maternity Leave English Teacher**  
Lindblom is looking for a dynamic and energetic English teacher. The full-time maternity leave position includes creating, delivering, and grading 9th grade Honors English I and an AP Literature class. The units covered include Macbeth's Shakespeare as well as AP Literature level poetry and prose analysis.

Please send a resume and cover letter to Department Chair John Suh (jsuh@cps.edu).

**Dance/Theatre Position Opening (PEL / 7-12 )**


Seeking a candidate proficient to teach high school dance and theatre classes and to support related after school programming.

Strong candidates will have a 9-12 or 6-12 teaching license and a positive disposition towards working with both gifted students and students with special needs, and interest in directing, choreographing, and/or coaching dance or theatre extracurriculars. Interest and experience in Special Ed inclusion and/or ESL preferred.

Accepted Endorsements: Dance 6-12 or 9-12, Drama/Theatre Arts 6-12 or 9-12, or a similar level of endorsements in the arts.

Possible Course load: Honors Dance I, Honors Dance II, Honors Theatre I

Skillsets of Interest: Strong collaboration and curriculum-building skills; Proficiency-Based Learning; ESL; Inclusion and Differentiated Instruction; Performing/Directing; Technical Theatre; Choreography, Interdisciplinary and Project-Based Learning

Lindblom is a warm and vibrant community supportive of the Fine Arts and the Humanities. Interested candidates should email a letter of intent and resume to Principal Wayne Bevis (wjbevis@cps.edu) and Fine Arts Department Chair Nicole Hand (nshand@cps.edu).